**Oakdale Elementary School STEM Magnet**
1129 Oakdale Road
Rock Hill, SC 29730

**2015**

# South Carolina
# State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | PK-5 Elementary | **Principal:** | Denise Khaalid |
| **Enrollment:** | 427 students | **Superintendent:** | Dr. Kelly U. Pew |
| **School Phone:** | 803-981-1585 | **Board Chair:** | Jim Vining |
| **School Website:** | http://od.rock-hill.k12.sc.us/ | | |

### Profile of the SC Graduate

**World Class Knowledge**
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

Oakdale Elementary School STEM Magnet is helping all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by working as a professional learning community to provide engaging and challenging learning experiences for ALL students. This year our staff worked together to revamp the master schedule to allow time during the day for all students to get extra help and/or enrichment in mathematics every day. A team of teachers attended the iSTEM Innovation Program in Spartanburg where they participated in authentic STEM experiences. In June teachers learned about and designed problem/project-based learning units.

Oakdale proudly graduated two cohorts of parents who completed the Parenting Partners workshops. We continued to offer parent activities each quarter, such as our Literacy Picnic, Math Magic, Night at the Museum, and Super Summer Learning. Our PTO Board was recognized as an outstanding Civic Partner. The SIC began phase one of its Mentoring Matters Initiative, which targets male students. Informational meetings and training took place with members of the faith-based community, parents, and Winthrop University's Call Me Mister program director.
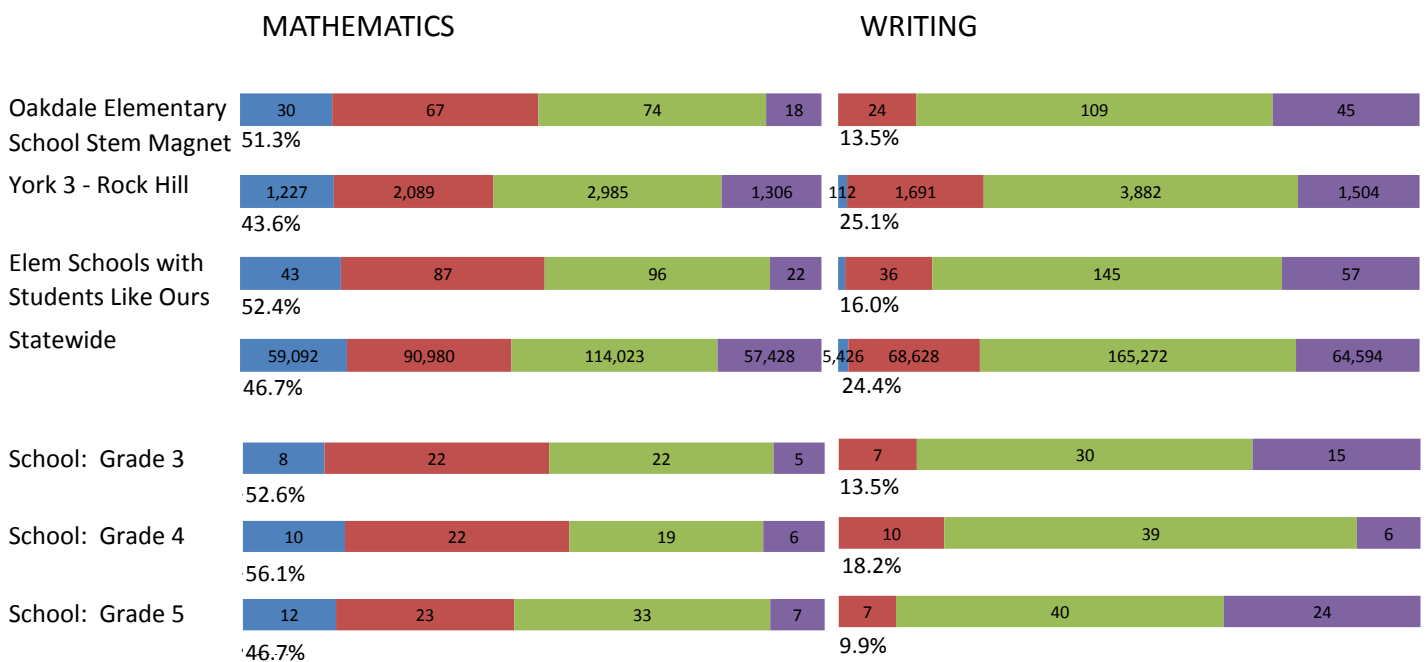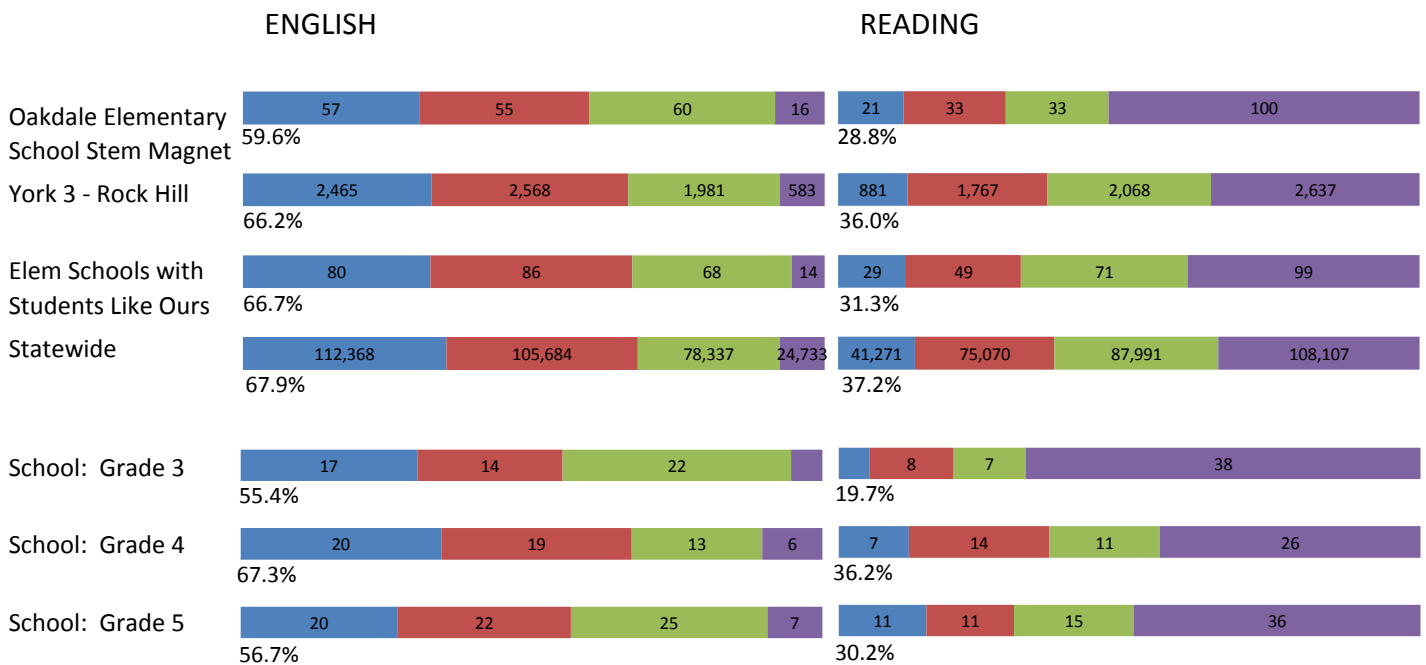
We continued extra-curricular activities that allow students to apply what they learn in real-life settings. Students started our school newspaper, The Dragon Times. An art club was initiated, and students participated in the Recycled Runway competition. Our first team participated in Duke Energy's Invention Convention. We chartered our Junior Beta Club Chapter and established our Student Council, both of which will help ensure that our students' voices are heard. Girls on the Run, the creation of the Kind Kidz Club, and recognition as a Bronze Partner for Safe Routes to School helped reinforce the importance of wellness for students to achieve their goals in life.

We installed two outdoor learning spaces and new garden boxes to support cross curricular learning. Additional updates to our physical structure helped reemphasize our STEM brand. Teachers wrote and were awarded over $7,000 in classroom grants to support the infusion of technology across subjects and exploring musical creativity, just to name a few.

We also are strengthening our partnership with our feeder schools to continue the STEM/STEAM pipeline and learn what our business community needs and expects. We look forward to seeing all that our students will achieve!

## KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015.  Students were assessed in the subject areas of Reading, English, Mathematics and Writing

### ENGLISH

| | Exceeding | Ready | Close | In Need of Support |
|---|---|---|---|---|
| Oakdale Elementary School Stem Magnet — 59.6% | 57 | 55 | 60 | 16 |
| York 3 - Rock Hill — 66.2% | 2,465 | 2,568 | 1,981 | 583 |
| Elem Schools with Students Like Ours — 66.7% | 80 | 86 | 68 | 14 |
| Statewide — 67.9% | 112,368 | 105,684 | 78,337 | 24,733 |
| School:  Grade 3 — 55.4% | 17 | 14 | 22 | |
| School:  Grade 4 — 67.3% | 20 | 19 | 13 | 6 |
| School:  Grade 5 — 56.7% | 20 | 22 | 25 | 7 |

### READING

| | Exceeding | Ready | Close | In Need of Support |
|---|---|---|---|---|
| Oakdale Elementary School Stem Magnet — 28.8% | 21 | 33 | 33 | 100 |
| York 3 - Rock Hill — 36.0% | 881 | 1,767 | 2,068 | 2,637 |
| Elem Schools with Students Like Ours — 31.3% | 29 | 49 | 71 | 99 |
| Statewide — 37.2% | 41,271 | 75,070 | 87,991 | 108,107 |
| School:  Grade 3 — 19.7% | | 8 | 7 | 38 |
| School:  Grade 4 — 36.2% | 7 | 14 | 11 | 26 |
| School:  Grade 5 — 30.2% | 11 | 11 | 15 | 36 |

### MATHEMATICS

| | Exceeding | Ready | Close | In Need of Support |
|---|---|---|---|---|
| Oakdale Elementary School Stem Magnet — 51.3% | 30 | 67 | 74 | 18 |
| York 3 - Rock Hill — 43.6% | 1,227 | 2,089 | 2,985 | 1,306 |
| Elem Schools with Students Like Ours — 52.4% | 43 | 87 | 96 | 22 |
| Statewide — 46.7% | 59,092 | 90,980 | 114,023 | 57,428 |
| School:  Grade 3 — 52.6% | 8 | 22 | 22 | 5 |
| School:  Grade 4 — 56.1% | 10 | 22 | 19 | 6 |
| School:  Grade 5 — 46.7% | 12 | 23 | 33 | 7 |

### WRITING

| | Exceeding | Ready | Close | In Need of Support |
|---|---|---|---|---|
| Oakdale Elementary School Stem Magnet — 13.5% | | 24 | 109 | 45 |
| York 3 - Rock Hill — 25.1% | 112 | 1,691 | 3,882 | 1,504 |
| Elem Schools with Students Like Ours — 16.0% | | 36 | 145 | 57 |
| Statewide — 24.4% | 5,426 | 68,628 | 165,272 | 64,594 |
| School:  Grade 3 — 13.5% | | 7 | 30 | 15 |
| School:  Grade 4 — 18.2% | | 10 | 39 | 6 |
| School:  Grade 5 — 9.9% | | 7 | 40 | 24 |

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

| Exceeding | Ready | Close | In Need of Support |
|---|---|---|---|
| | 1872 | 342 | 256 |

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

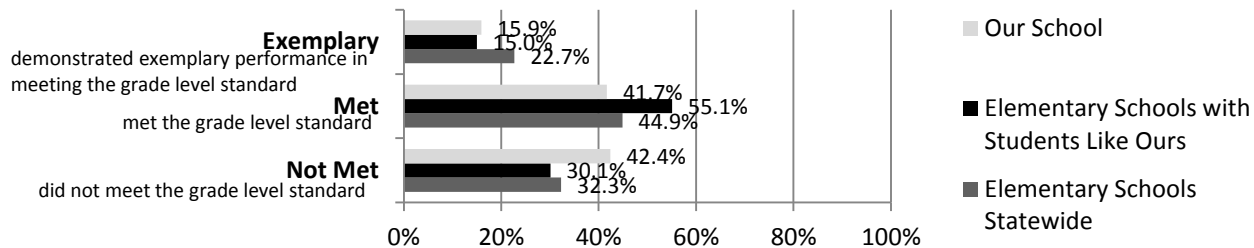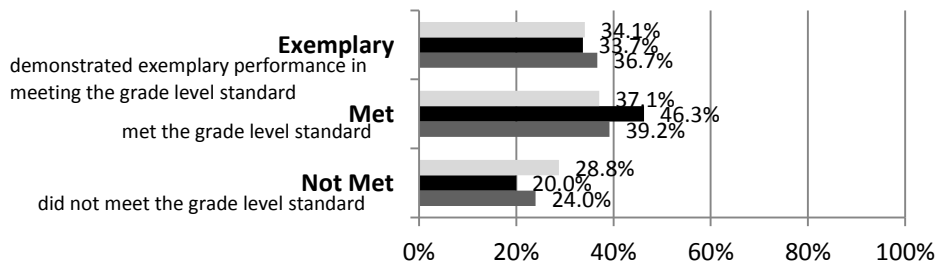N/A-Not Applicable     N/AV-Not Available     N/C-Not Collected     N/R-Not Reported     I/S-Insufficient Sample

## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015.  Students were assessed in the subject areas of Science and Social Studies.

## Science

**Exemplary**
demonstrated exemplary performance in meeting the grade level standard
15.9%
15.0%
22.7%

**Met**
met the grade level standard
41.7%
55.1%
44.9%

**Not Met**
did not meet the grade level standard
42.4%
30.1%
32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

## Social Studies

**Exemplary**
demonstrated exemplary performance in meeting the grade level standard
34.1%
33.7%
36.7%

**Met**
met the grade level standard
37.1%
46.3%
39.2%

**Not Met**
did not meet the grade level standard
28.8%
20.0%
24.0%

| Science SCPASS | |
|---|---|
| Our School:  Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 58.6 | 56.8 |
| **Social Studies SCPASS** | |
| Our School:  Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 81.0 | 63.5 |

Note:  Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**:  student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**:  student met the grade level standard.

Not Met — **"Not Met"**:  student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable        N/AV-Not Available        N/C-Not Collected        N/R-Not Reported        I/S-Insufficient Sample

## OPPORTUNITIES

**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|---|---|---|
| **Students (n = 427)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 72.6 | Down from 80.4% | N/A |
| Attendance Rate | 96.0 | Down from 96.4% | 95.9 |
| With disabilities | 13.8 | Down from 16.0% | 13.2 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 6.2 | Down from 7.5% | 7.1 |
| Percentage of students retained | 0.5 | Down from 0.8% | 1.1 |
| **Teachers (n = 28)** | | | |
| Percentage of teachers with advanced degrees | 64.3 | Up from 61.5% | 59.3 |
| Percentage of teachers on continuing contract | 71.4 | Down from 80.8% | 83.3 |
| Teachers returning from previous year | 80.8 | Down from 84.4% | 88.8 |
| Teacher attendance rate | 98.9 | Up from 95.3% | 95.1 |
| Average teacher salary* | $51,782 | Down 3.3% | $48,191 |
| Professional development days / teacher | 11.0 days | Up from 8.8 days | 11.0 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.6 |
| **School** | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 5.0 |
| Student-teacher ratio in core subjects | 21.5 to 1 | Down from 21.6 to 1 | 20.8 to 1 |
| Prime instructional time | 92.5 | Up from 90.3% | 89.7 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Excellent | Up from Fair | Excellent |
| Avg. age of books / electronic media in the school library | 19.0 | N/A | 15.2 |
| Number of resources available per student in the school library media center | 28.2 | N/A | 23.3 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.9 | N/C | 0.9 |
| District-issued technology devices per teacher | 1.0 | N/C | 1.9 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | $8,284 | Up 10.3% | $7,621 |
| Percent of expenditures for instruction** | 70.8 | Up from 70.7% | 67.1 |
| Percent of expenditures for teachers' salaries** | 71.5 | Down from 71.7% | 68.3 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable        N/AV-Not Available        N/C-Not Collected        N/R-Not Reported        I/S-Insufficient Sample

## OPPORTUNITIES

**Evaluations by Teachers, Students, and Parents**

### Evaluations by Teachers, Students, and Parents

|  | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 24 | 75 | 40 |
| Percent satisfied with learning environment | 79.2 | 84.0 | 87.5 |
| Percent satisfied with social and physical environment | 83.3 | 78.4 | 87.5 |
| Percent satisfied with school-home relations | 79.1 | 82.6 | 77.5 |

* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Average | Average |
| 2013 | Average | At-Risk |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

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